

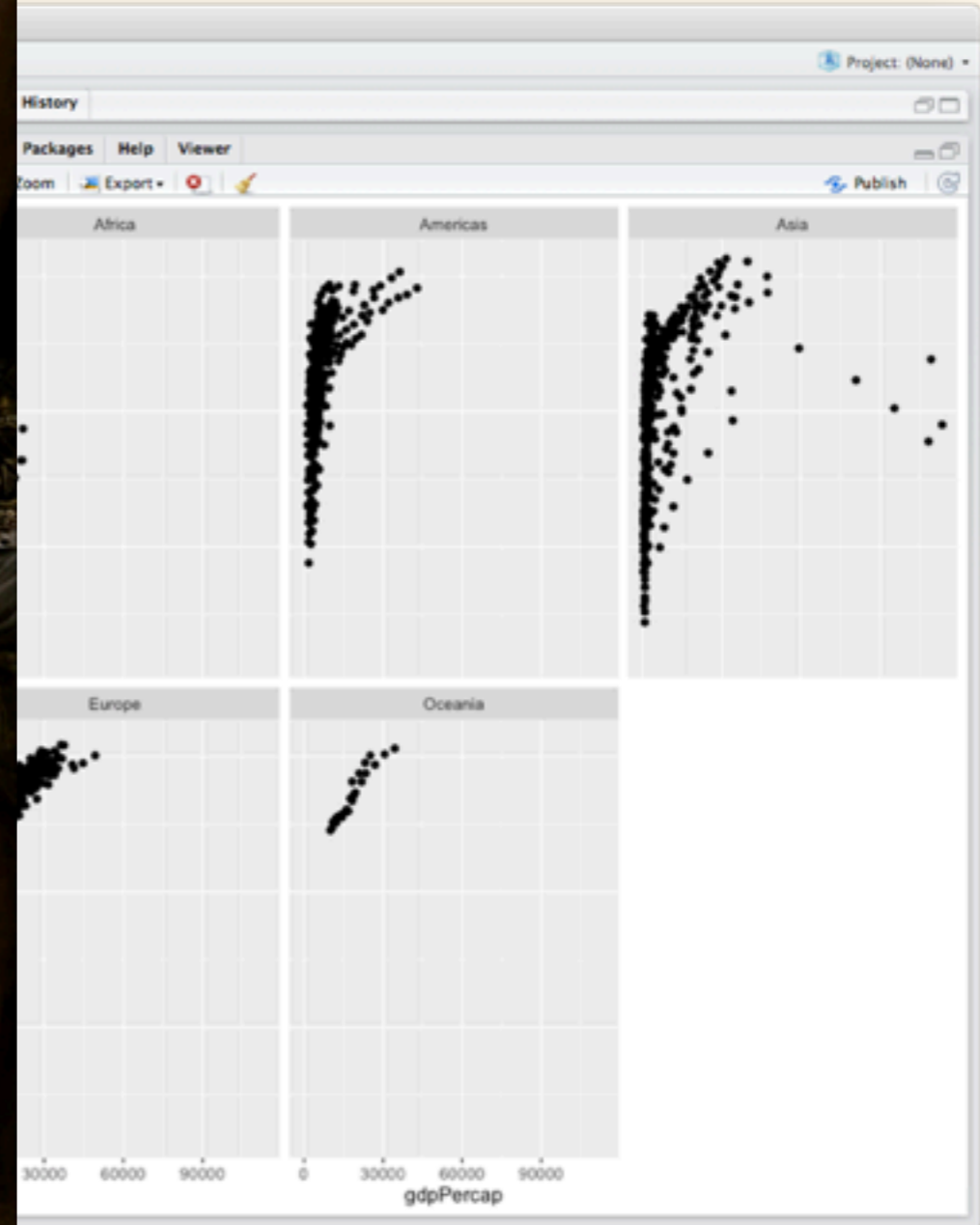
Getting the word out:

Digital imaging, file formats, and ggsave



Jackie Wirz & Steven Bedrick & Alison Hill
CSE 631, 10/13/16

You've made your amazing visualization...



You've made your amazing visualization...

... now you've got to get it out there!



Title, formatted in sentence case (Not Title Case and NOT ALL CAPS), that hints at an interesting issue and/or methodology, doesn't spill onto a third line (ideally), and isn't hot pink

Colin Purrington
666 Teipai Street, Posterville, PA 19801, USA

Introduction

Comprehension is a reader's ability to understand the main message of a text. This is a key skill for all students, and one that is often overlooked. This section should provide a clear overview of the research, and explain why it is important. It should also include a brief description of the methodology used, and a statement of the research question.

Results

This section should present the findings of the research, and explain what they mean. It should include a clear description of the data, and a statement of the conclusions drawn from it. It should also include a brief description of the methodology used, and a statement of the research question.

Conclusions

This section should provide a clear summary of the research, and explain why it is important. It should include a clear description of the data, and a statement of the conclusions drawn from it. It should also include a brief description of the methodology used, and a statement of the research question.

Acknowledgments

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Further information

This section should provide a clear summary of the research, and explain why it is important. It should include a clear description of the data, and a statement of the conclusions drawn from it. It should also include a brief description of the methodology used, and a statement of the research question.





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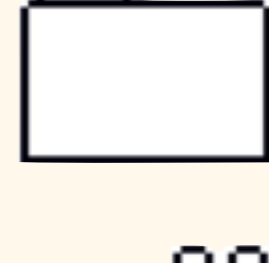
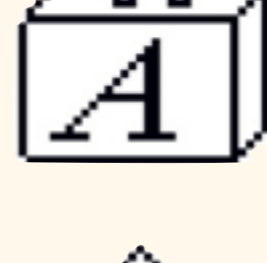
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Computers (mostly) *display* images as a grid of individual colored squares:



The fundamental unit (square) is a *pixel*.

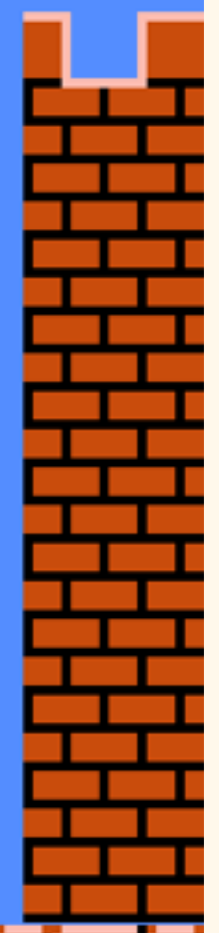


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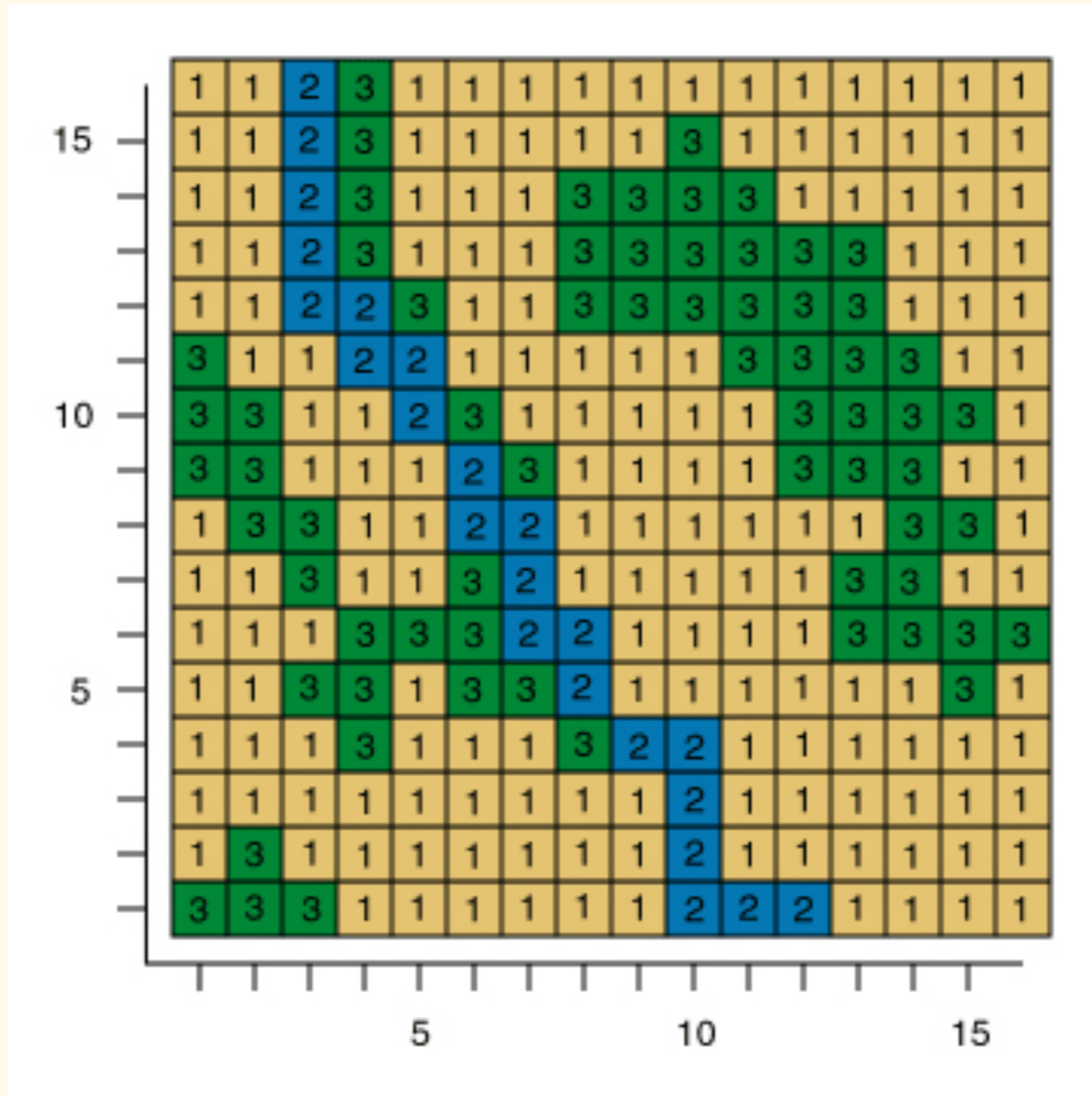
That's for *displaying* images...

What about *storing* images?

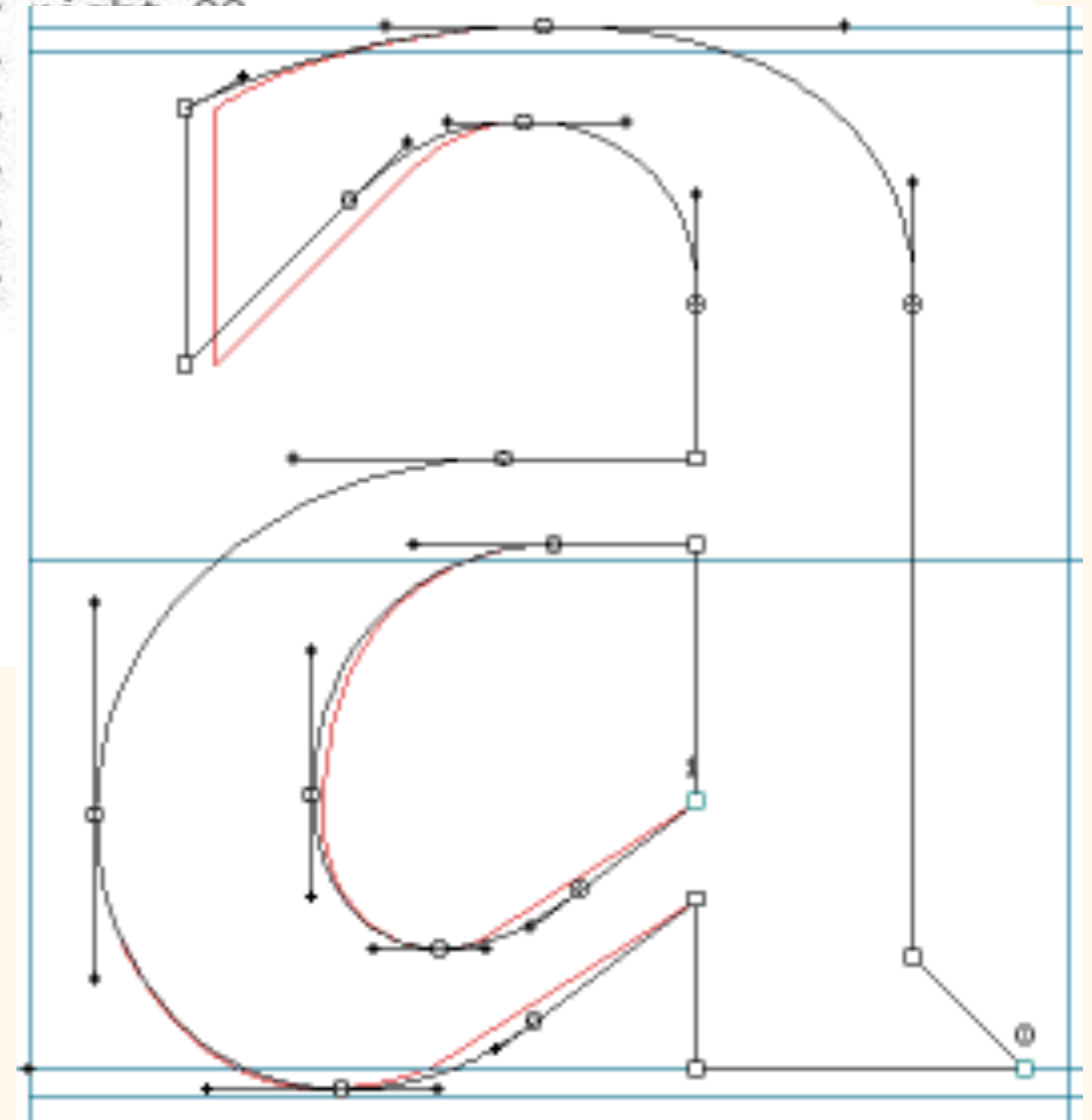
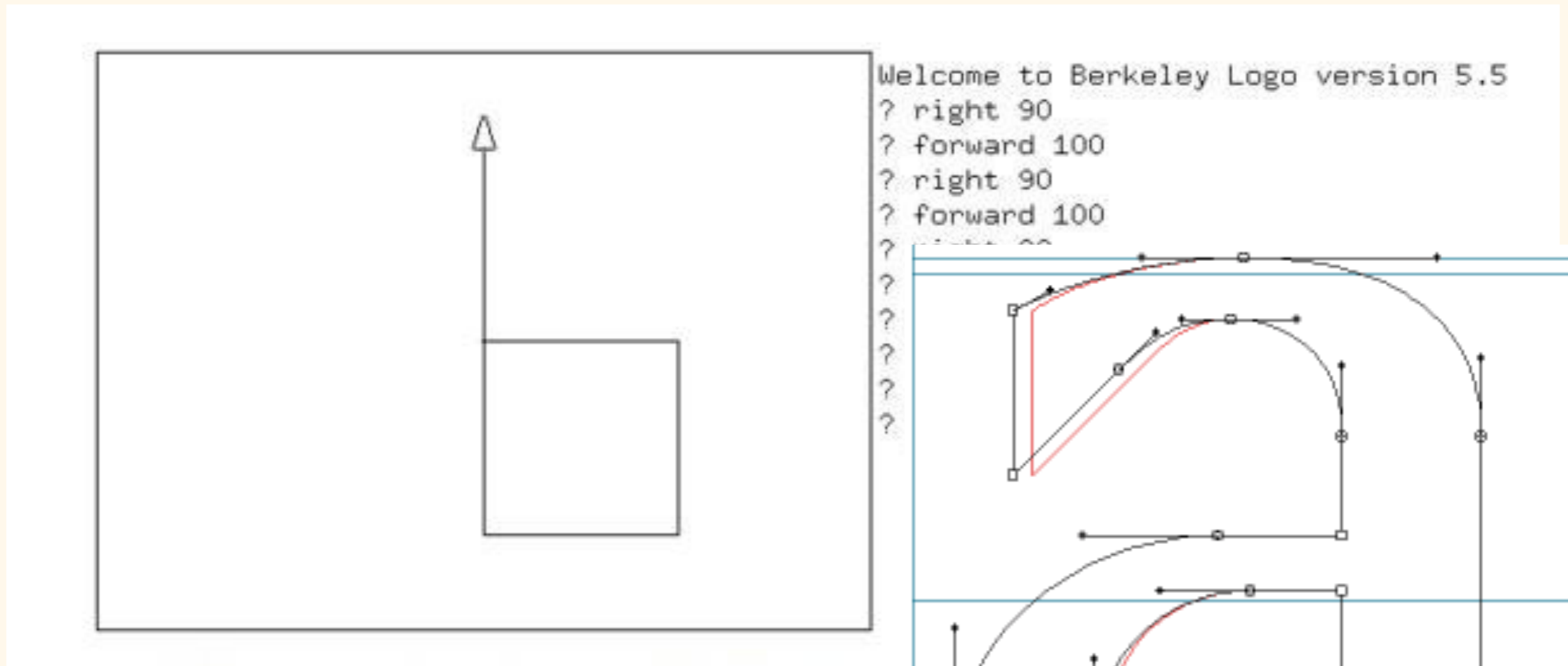
There are two main ways to store images:

Raster files and *Vector* files.

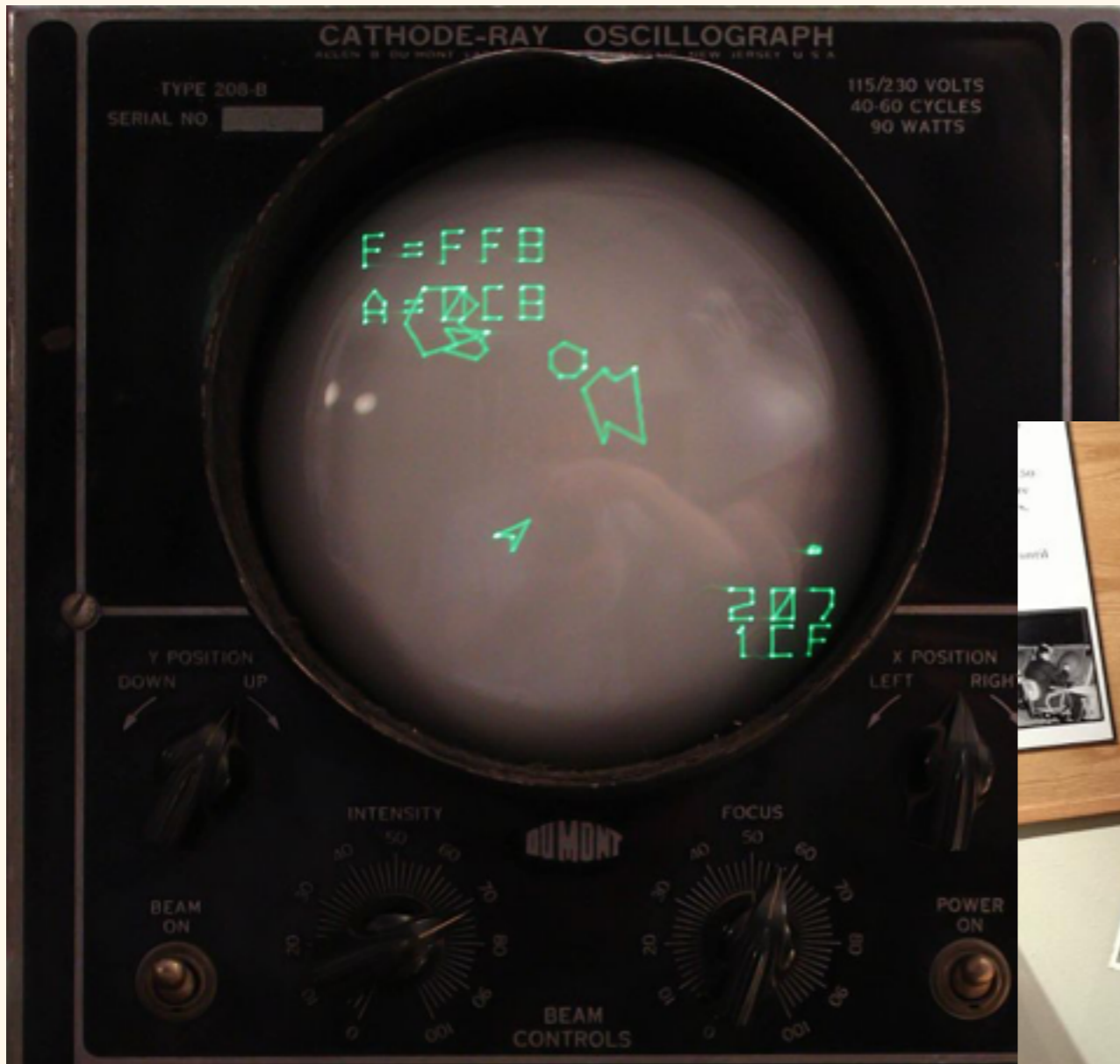
Raster files store the actual values of the pixels comprising the image:



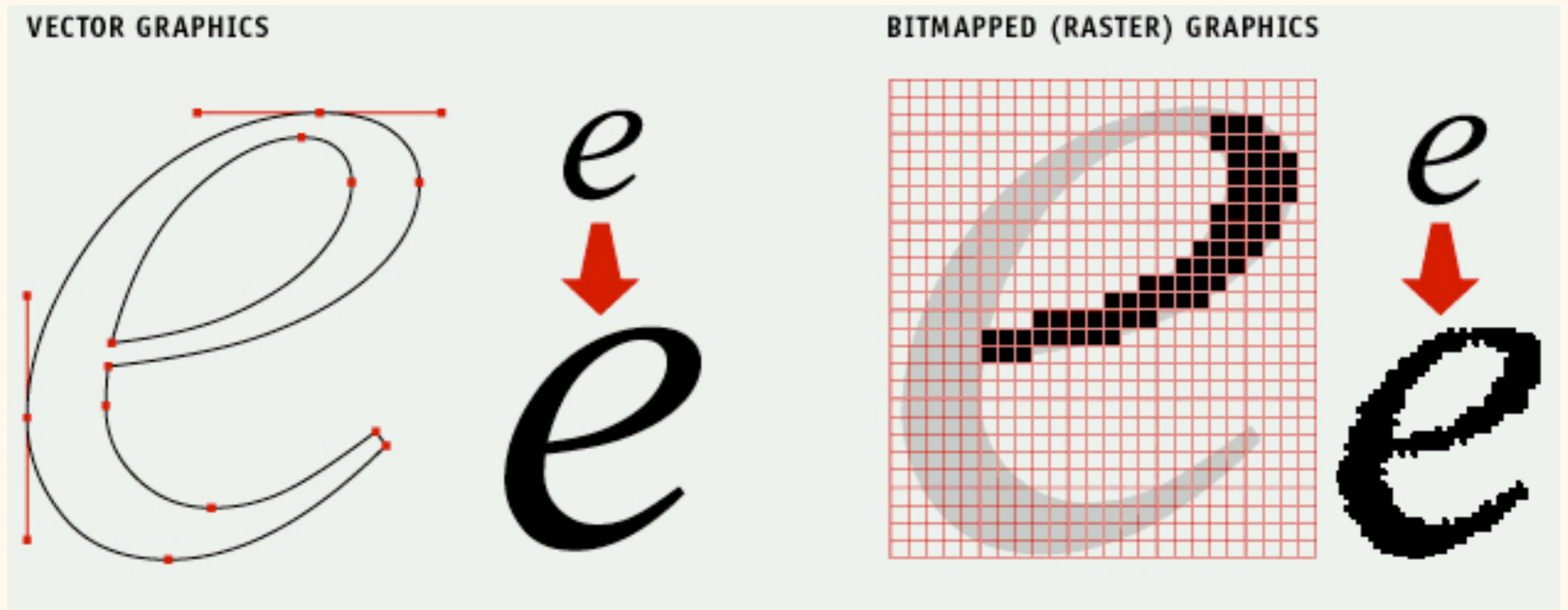
Vector files store mathematical instructions to recreate the image:



Fun fact: the first computer graphics systems used vector displays!

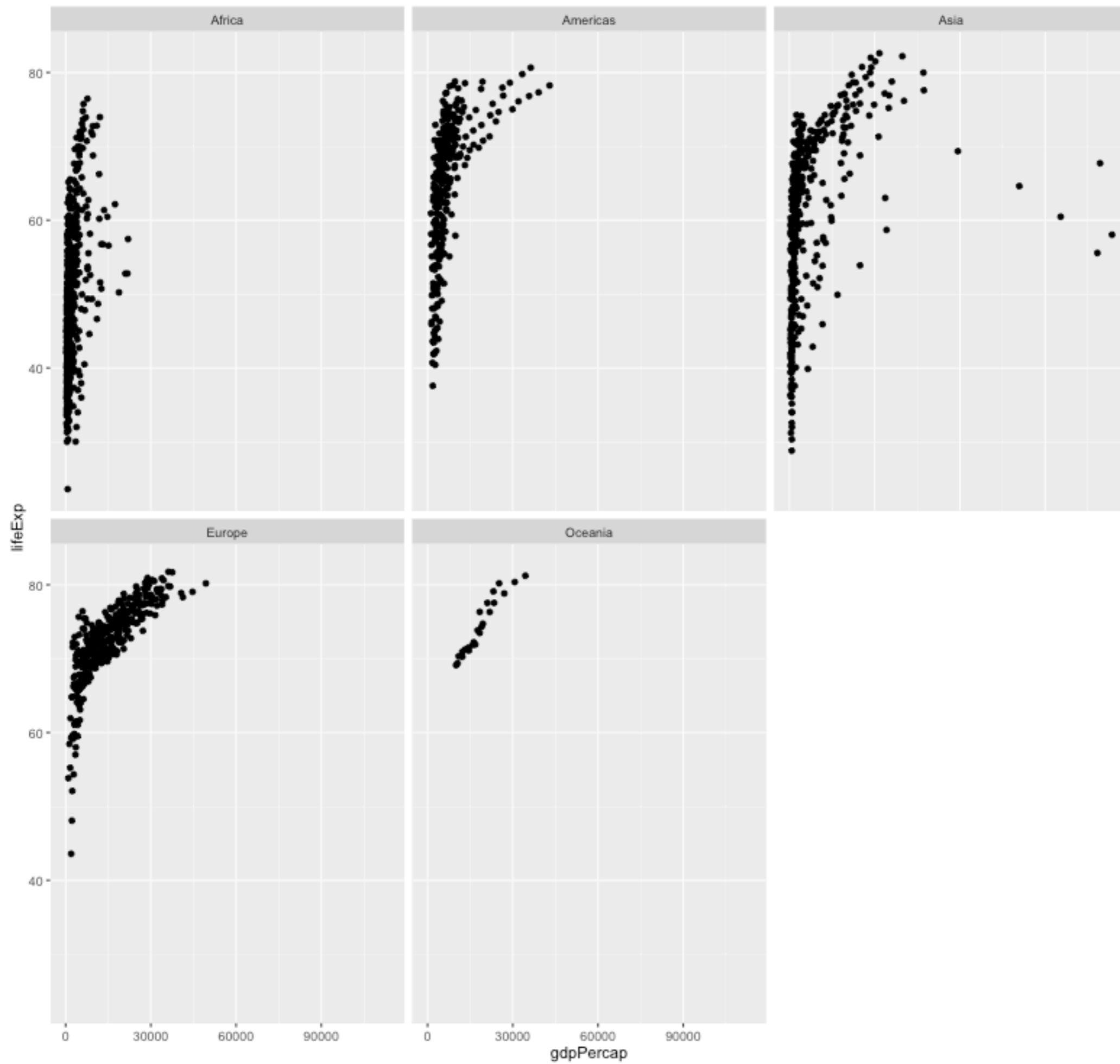


Raster images contain a finite amount of information:



Raster images contain a finite amount of information:



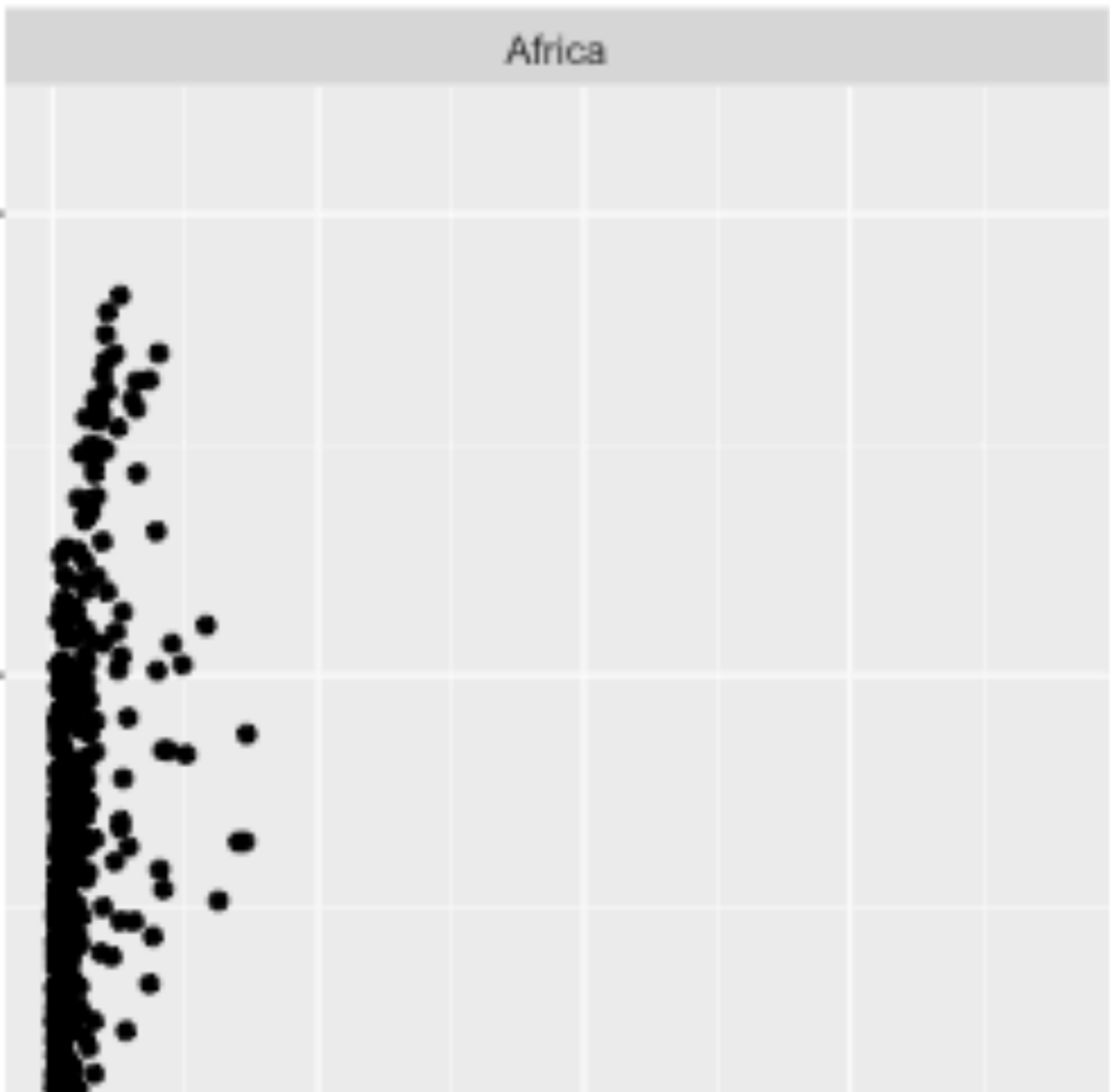


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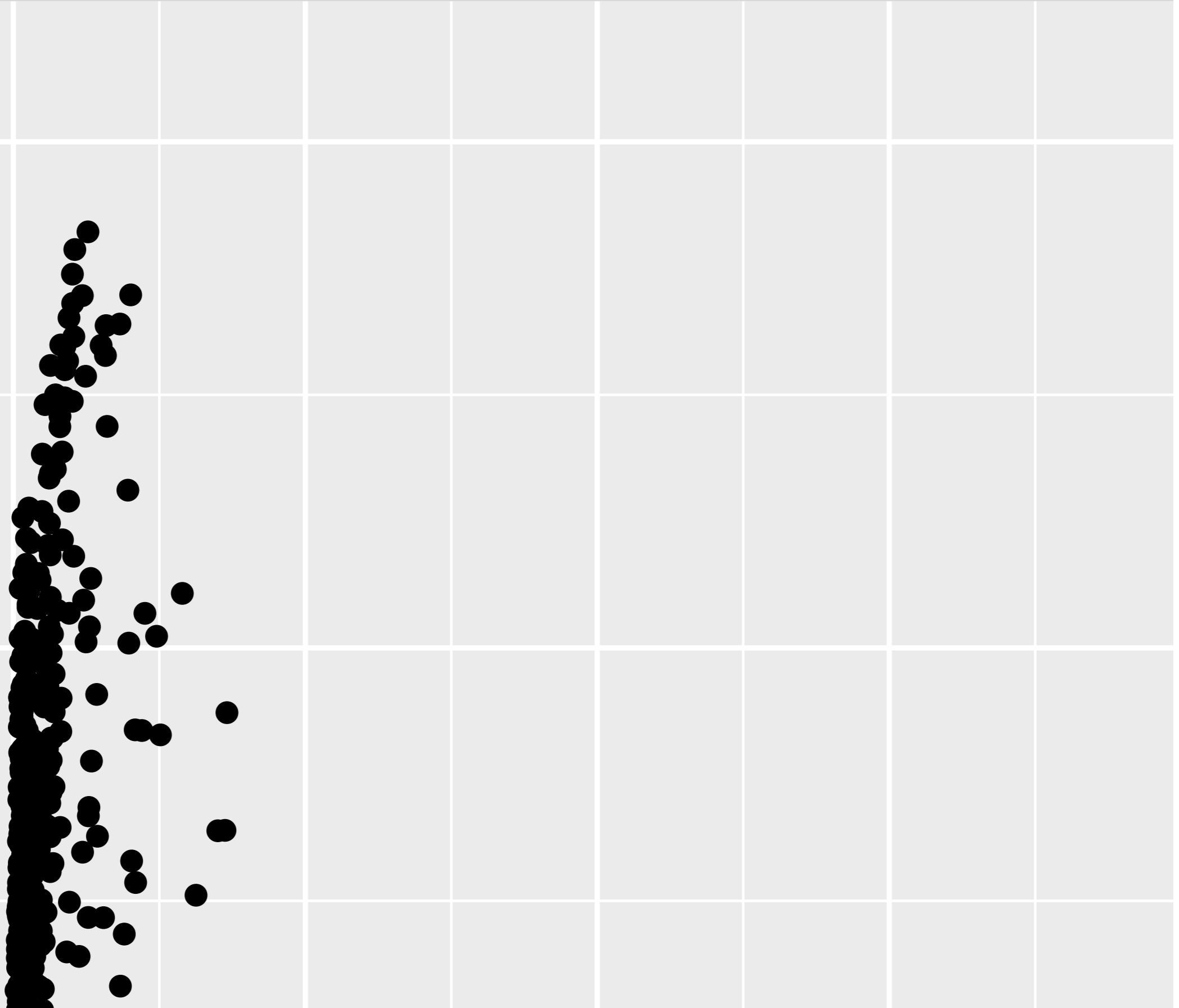
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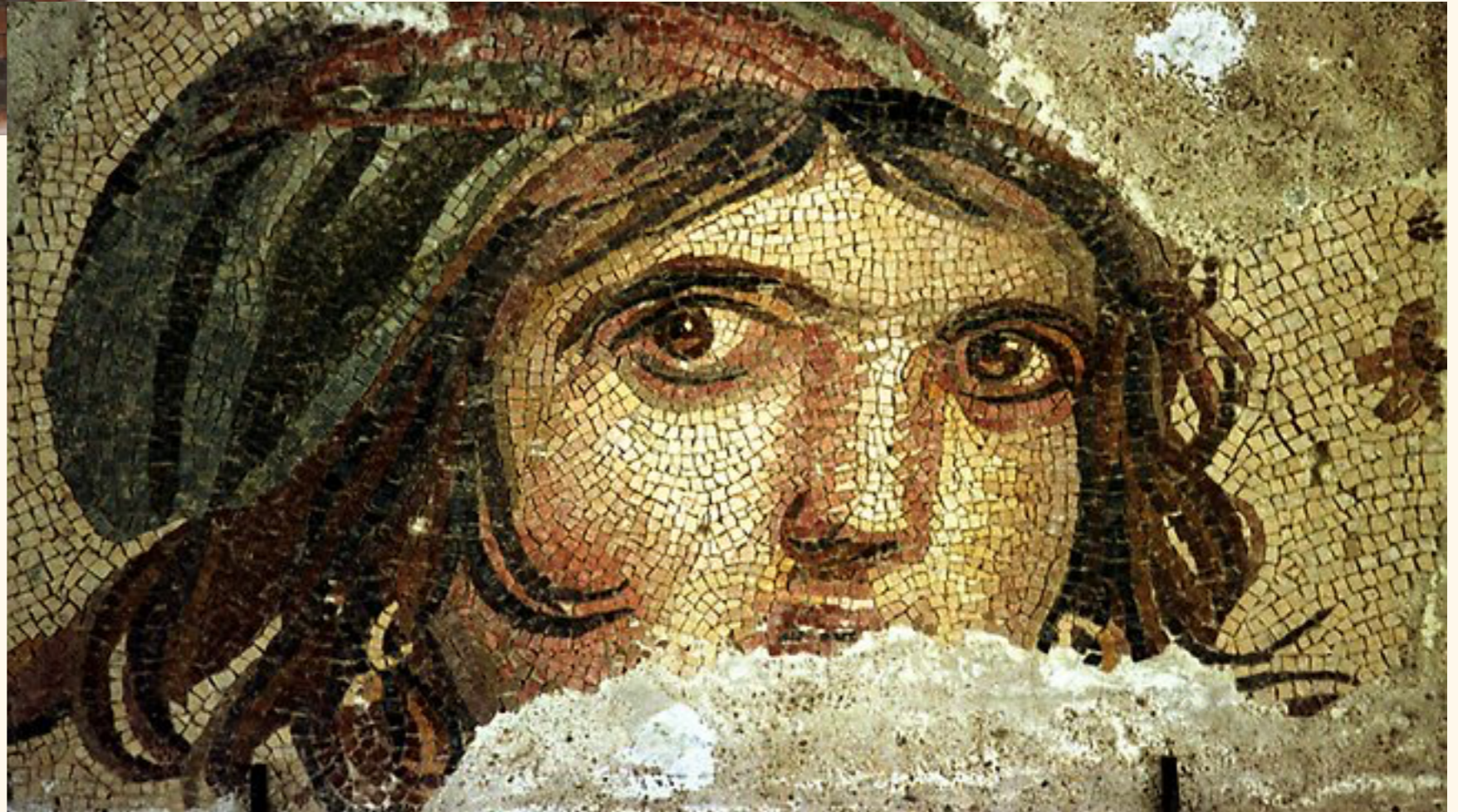
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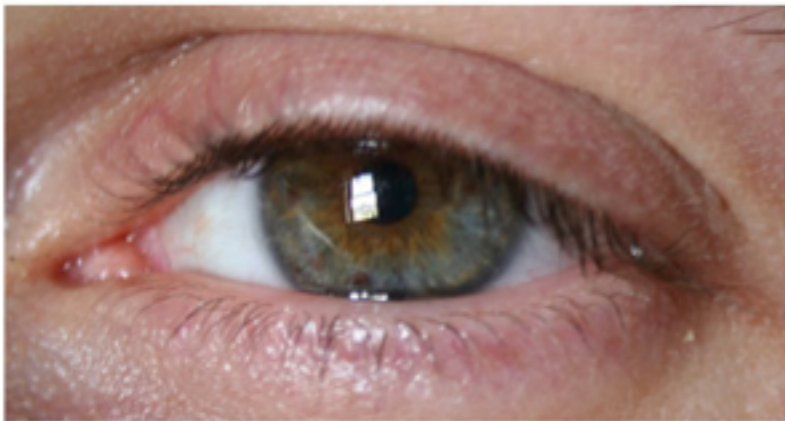
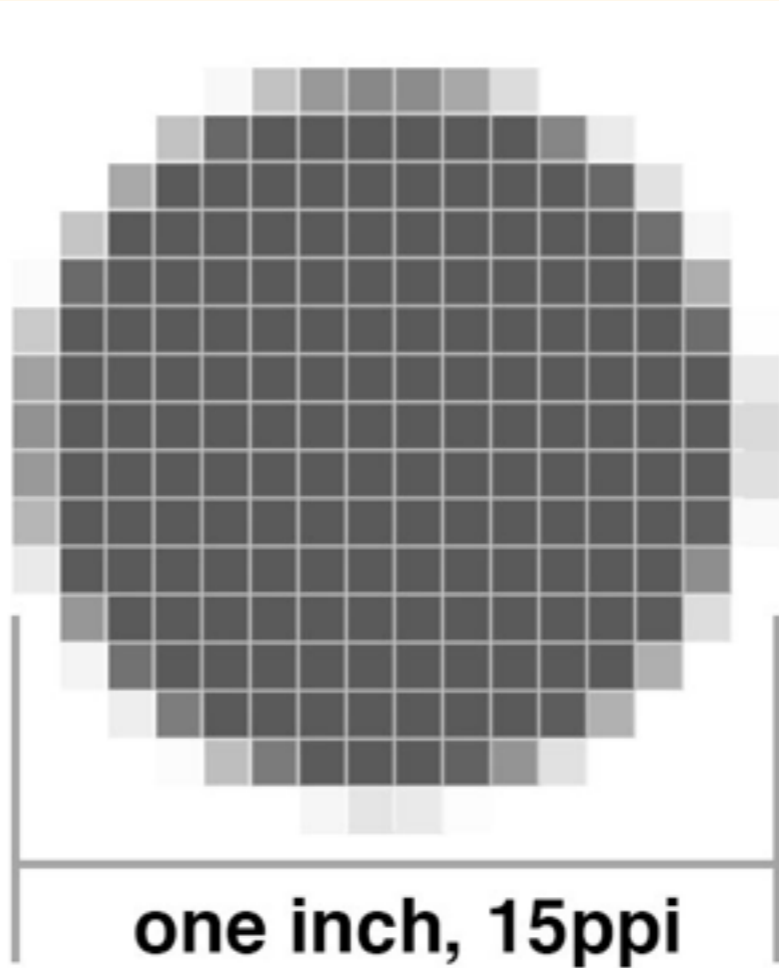
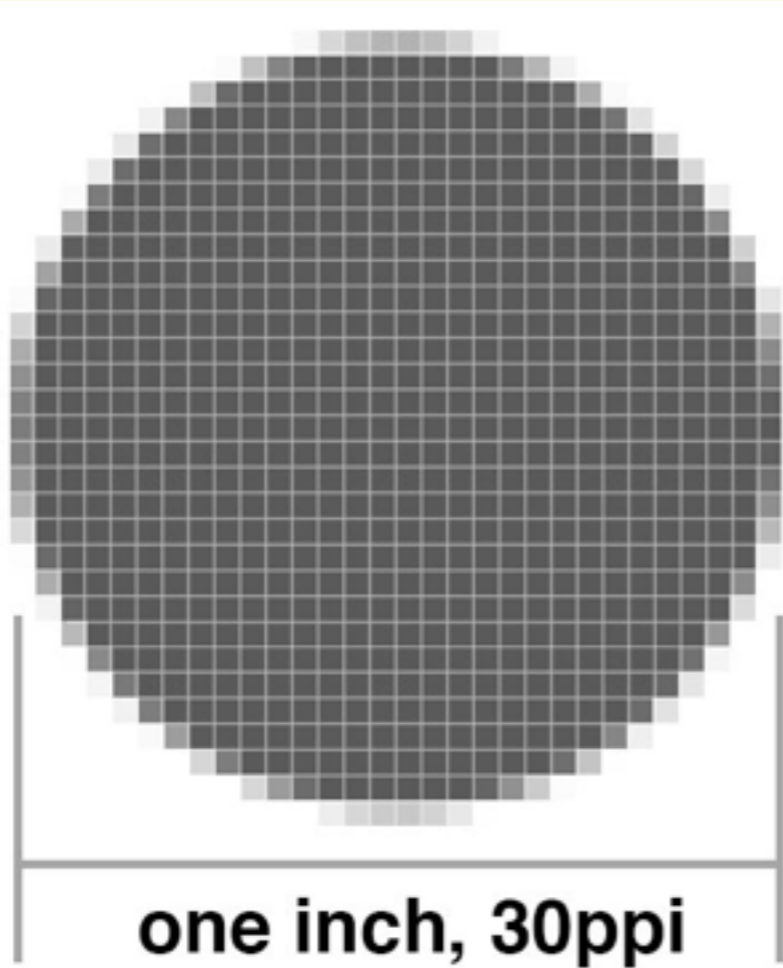


An image's *resolution* refers to the amount of space represented by each pixel.

“Higher resolution” → “Smaller” pixels

More information per unit of real space.





High resolution



Low resolution

Print dimensions and resolution are related:



Important notes:

Many raster formats *do not* inherently specify DPI or print dimensions!

Some operating systems and layout programs *try to be clever* about figuring out DPI and size.

Others *do not*.



ONLY YOU

Raster file formats:

BMP, TIFF, JPEG, GIF, PNG, etc.

Usually larger files

Good for: photographs, screen display*

Vector file formats:

PS, EPS, PDF, SVG, etc.

Usually smaller files

Good for: diagrams, graphs, print

Rules of thumb:

When possible, stick to vector images...

When you have to rasterize:

- 150 DPI or higher (300 preferred)

- For diagrams, PNG or TIFF file format

Wait as long as possible to rasterize!

Once resolution is lost, you can't get it back.

Demo time!

Meet the ggsave() command:

```
>>> plt <- ggplot(...)
```

```
>>> ggsave("my_file.pdf", plt)
```

```
>>> ggsave("my_file.png", plt)
```

```
>>> ggsave("my_file.pdf", plt, width=7, height=5)
```

```
>>> ggsave("my_file.png", plt, width=7, height=5, dpi=300)
```